

World History I

2009-2010 Course Syllabus

Instructor: Mr. Joshua Waldron, Room 340

Contact Information: jwaldron@waynesboro.k12.va.us or

Course Website: <http://iamjwal.com/history/>

Extra Help: Extra help is available to students who are experiencing difficulties. Student success is important to me, and I am more than happy to spend extra time with students who need help. However, it is the *student's responsibility* to seek help opportunities if needed.

Course Description: World History I is a course designed to help students explore the historical development of people, places, and patterns of life from ancient times through 1500 AD (CE). Throughout the year, students will be exposed to a variety of resources that will broaden their perspective and strengthen their understanding of world history.

The course will help students master the Standards of Learning (SOL) set by the Virginia Department of Education. SOL - <http://www.doe.virginia.gov/VDOE/Superintendent/Sols/historysecondary.pdf>

Required Materials:

- A large 3 ring binder
- Loose leaf paper
- Writing utensils (blue or black pens)

Class Format and Expectations: Students will be expected to:

- Attend class on a daily basis, bringing with them required materials (listed above)
- Complete assignments to the best of their ability and on a timely basis
- Follow the "Rules of Engagement" and the "Code of Ethics" (listed below)
- Manage a notebook
- Study for tests and quizzes

Grading Scale: Grades for students will be calculated in the following manner:

- Participation: 10%
- Homework & Notebook: 20%
- Tests & Projects: 30%
- Quizzes: 40%

Mr. Waldron's "Rules of Engagement"

World History offers students a great opportunity to sharpen their critical thinking skills. As a result, I expect students to develop a special set of "habits" that they will use in the classroom. They are as follows:

- 1) Make observations.
- 2) Ask questions.
- 3) Draw conclusions.

As students develop these habits, they will engage in meaningful conversations and acquire a natural desire for learning that extends beyond the walls of any classroom.

Mr. Waldron's Code of Ethics:

- 1) Work hard.
- 2) Respect others.
- 3) Live with integrity.

In addition to Mr. Waldron's "Code of Ethics," students should be aware of the following procedures:

- Be seated and prepared to work **before** the tardy bell rings.
- Bring materials (notebook, writing utensils, etc.) to class **daily**.
- Obey procedures listed in the Student Handbook

Discipline: On occasion, instances arise when students need to receive consequences for their actions. In each instance, students should expect fair and consistent discipline.

Students should put the syllabus in their notebook to reference throughout the year.

Please sign and return this slip to indicate:

_____ **I have read the syllabus and agree to its terms.**

_____ **I will follow Mr. Waldron's Code of Ethics during my time in his classroom.**

Student name: _____

Signature: _____

Date: _____

Parent/guardian name: _____

Signature: _____

Date: _____

Contact Information: _____